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Rubrics Assessment

Spring 1-13-2011

## QEP Faculty Rubric: Demonstration

**QEP Faculty** 

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QEP Faculty, "QEP Faculty Rubric: Demonstration" (2011). *Rubrics*. Paper 6. http://digitalcommons.hsc.unt.edu/rubric/6

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## QEP Faculty Rubric – Version 2: Demonstration

	Activity/Outcome	Criteria		Ranking	
Category			1 Emerging	2 Developing	3 Accomplished
Instructional Strategies	Demonstration of instructional strategies that support students' ability to improve higher order thinking skills.	<ul><li>Apply</li><li>Analyze</li><li>Evaluate</li><li>Create</li></ul>	Instructor demonstrates an instructional strategy that does not align with the specified learning goal_which supports students' ability to improve their higher order thinking skills	Instructor demonstrates an instructional strategy that <u>aligns</u> with the specified learning goal which supports students' ability to improve their higher order thinking skills	Instructor demonstrates an instructional strategy that <u>aligns</u> with the specified learning goal which supports students' ability to improve their higher order thinking skills <u>and discusses its implementation</u> .
Evidenced by:					
Instructional Technologies	Demonstration of instructional technologies that support students' ability to improve higher order thinking skills.	<ul><li>Apply</li><li>Analyze</li><li>Evaluate</li><li>Create</li></ul>	Instructor demonstrates an instructional technology that does not align with the specified learning goal which supports students' ability to improve their higher order thinking skills	Instructor demonstrates an instructional technology_that aligns with the specified learning goal_which supports students' ability to improve their higher order thinking skills	Instructor demonstrates an instructional technology that aligns with the specified learning goal which supports students' ability to improve their higher order thinking skills and discusses its implementation.

Assessment Techniques	Demonstration of assessment techniques that support students' ability to improve higher order thinking skills.	<ul><li>Apply</li><li>Analyze</li><li>Evaluate</li><li>Create</li></ul>	Instructor demonstrates an assessment technique that does not align with the specified learning goal_which supports students' ability to improve their higher order thinking skills	Instructor demonstrates an assessment technique that aligns with the specified learning goal_which supports students' ability to improve their higher order thinking skills	Instructor demonstrates an assessment technique that <u>aligns</u> with the specified learning goal_which supports students' ability to improve their higher order thinking skills <u>and discusses its implementation</u> .
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Evidenced by: