TCOM 2014 Rubric (Revised 9/10) – Bullion, Savi

Research & Medical Informatics

Note to evaluators: this rubric will assess the case presentation portion of the Student Grand Rounds presentations.

Rubric Component	Beginning	Developing	Accomplished
	1	2	3
Content			
	5. (4.2)		
lata disatina af	Few (1-2) components present in first 3	Some (3-4) components present in first	Most (5-6) components present in first
Introduction of	slides	3 slides	3 slides:
Group	(circle missing):	(circle missing):	• SGR#
	• SGR#	• SGR#	• TCOM 9012
	• TCOM 9012	• TCOM 9012	Medical Informatics
	Medical Informatics	Medical Informatics	• Date
	• Date	• Date	• Group#
	• Group#	• Group#	Names/ <u>Case</u>
	Names/Case	Names/Case	
Case Presentation			
(Knowledge &	Report of information demonstrates a	Report of information demonstrates an	Report of information demonstrates a
Comprehension)	superficial or inadequate	adequate understanding of relevant	clear, accurate, comprehensive
	understanding of relevant data	data presented in the case, is	understanding of the data presented in
	presented in the case, may require	supplemented by somewhat relevant	the case, is supplemented by relevant
	substantial background information	background information about certain	background information about certain
	about certain aspects of the patient's	aspects of the patient's condition, and	aspects the patient's condition, and
	condition, and is presented in a	is presented in a somewhat coherent, efficient manner	presented in a thoroughly coherent, efficient manner
Emarging Decemb	confusing, non-linear manner	emcient manner	emcient manner
Emerging Research	Cites conventional, contemporaneous	Cites relevant, contemporaneous	LLI Cites relevant and emerging research
	research to support postulated	research to support postulated	to support postulated diagnosis.
	diagnosis. Research cited may be	diagnosis.	to support postulated diagnosis.
	irrelevant to the case.	diagnosis.	
References in AMA			
format			
	References contained > 3 AMA	References contained 1-3 AMA	References are provided in AMA
	formatting, grammatical or spelling	formatting, grammatical or spelling	format, free of formatting,
	errors	errors	grammatical, and spelling errors

Conclusions &			
Recommendations	Conclusion demonstrates an inability to	Conclusion demonstrates an ability to	Conclusion demonstrates an ability to
(Evaluation)	make accurate generalizations about	make somewhat accurate	make accurate generalizations about
	the case. Some of the	generalizations about the case. Some of	the case. All recommendations made
	recommendations made may be	the recommendations made are	are appropriate.
	appropriate, but many fall off the mark.	appropriate, others not.	
Style			
Authority			
	Presenters provide inadequate,	Presenters provide relevant answers in	Presenter answers questions with
	awkward, or inappropriate responses	a somewhat confident manner.	utmost authority and confidence.
	and lacks confidence.		
Delivery			. \square
	Aspects of presentation are too	Level of presentation is generally	Presentation level is audience-
	elementary or too sophisticated for	appropriate.	appropriate and well-paced. Speaker
	audience. Presenter cannot be heard.	Pacing is sometimes too fast or slow.	can be heard by audience.
		Audience occasionally has trouble	
		hearing him/her.	
Q & A			
	Speakers thrown off balance by	Speakers have some difficulty	Speakers questions knowledgeably,
	questions or is unable to answer them.	answering questions concisely.	thoroughly, and concisely.

Total/20: